## 8<sup>th</sup> Grade / Writing Rubric

	ORGANIZATION	DEVELOPMENT	SENTENCE STRUCTURE	WORD CHOICE/ GRAMMAR	MECHANICS
	Effective Organization	Effective Development	Effective Sentence Structure	Effective Word	Effective
5	<ul> <li>Logical progression of ideas</li> </ul>			Choice/Grammar	Mechanics
	Clear beginning, middle and end	Topic sentence	Complete and correct	Usage	
	Introductory paragraph,	'	Clear evidence of sentence	Specific, precise	Few errors
	supporting paragraphs and	Clear use of	variety: (types/length)	Mostly consistent grammar usage	>
	concluding paragraph	examples, evidence	3. 7	➤ Subject/verb agreement	Punctuation
	Sufficient use of transition	or relevant details	➤Simple and	≻Singular/plural nouns	>
			compound	➤ Verb (tense and usage)	Capitalization
			·	≻Pronoun usage	Spelling
	Adequate Organization	Adequate Development	Adequate Sentence Structure	Adequate Word	Adequate
4	<ul> <li>Some evidence of a</li> </ul>		•	Choice/Grammar	Mechanics
	logical progression of ideas	Topic sentence	Minor errors in structure	Usage	
	Beginning, middle and end	·	Some evidence of sentence	Appropriate, somewhat simplistic	Some errors
	Introductory paragraph,	Sufficient use of	variety: (types/length)	Somewhat consistent	Punctuation
	supporting paragraphs and	examples, evidence or		➤Subject/verb agreement	Capitalization
	concluding paragraph	relevant details	➤Simple and	≻Singular/plural nouns	➤ Spelling
	Some use of transition		compound	➤ Verb (tense and usage)	<ul> <li>Needs editing but</li> </ul>
				≻Pronoun usage	doesn't
	Limited Organization	Limited Development	Limited Sentence Structure	Limited Word	Limited
;	<ul> <li>Limited evidence of a</li> </ul>			Choice/Grammar	Mechanics
	logical progression of ideas	<ul> <li>Attempted topic sentence</li> </ul>	Some errors in sentence structure	Usage	
	<ul> <li>Beginning, middle and/or end</li> </ul>		<ul> <li>Limited evidence of</li> </ul>	<ul> <li>Inadequate, repetitive, simplistic</li> </ul>	<ul> <li>Frequent</li> </ul>
	• Introductory paragraph,	Some use of	sentence variety: (types/	<ul> <li>Several inconsistencies in</li> </ul>	errors
	concluding paragraph and limited	examples, evidence	length)	grammar usage	>
	supporting paragraphs	or supporting details		➤Subject/verb agreement	Punctuation
	<ul> <li>Limited use of transition</li> </ul>		➤Simple sentences; limited use	➤ Singular/plural nouns	➤ Capitalization
			of compound		➤ Spelling
				≻Pronoun usage	Begins to impede readability
	Minimal	Minimal	Minimal Sentence	Minimal Word	Minimal
	Organization/Minim	Development/Minim	Structure/Minimal	Choice/Grammar	Mechanics/Minim
	al	al	Response	Usage/Minimal Response	al
	Response	Response		• Inadequate,	Response
	Lacks evidence of a	Deculus stated tonic continues	Contains fragments and/or run-ons	incorrect	Compietant among
	logical progression of ideas	Poorly stated topic sentence	Minimal evidence of	• Frequent inconsistencies in	Consistent errors
	Lacks a beginning, middle and/or	Lastes sufficient	sentence variety:	> Subject/verb agreement	Punctuation
	end	Lacks sufficient	(types/ length	> Singular/plural nouns	runctuation
	Lacks introductory	examples, evidence	Cinania nantanana minimala	<ul><li>➤ Verb (tense and usage)</li><li>➤ Pronoun usage</li></ul>	Capitalization
	paragraph, supporting paragraphs	or supporting details	➤Simple sentences; minimal use	Frionoun usage	<u> </u>